

**POLITICAL THOUGHT**  
**Bluefield State College**  
**POSC 300—FALL 2018**  
**CRN: 12048, 12049**  
**Sections: 001, 002**  
**IVNWE**

**Colin S. Cavell, Ph.D.**  
**Class TR: 2:00-3:15 p.m. (14:00-15:15)**  
**Office Hours: TBA**  
**VOICE: 304.327.4034 (W)**

**Course Room No.: B106, E34 (HEC)**  
**INTERNET: ccavell@bluefieldstate.edu**  
**Office No.: B120**  
**512-924-2364 (M)**

Political Thought (3-0-3). A survey of ancient, medieval, modern, and post-modern political thought. Special attention given to contemporary political ideologies, including fundamentalism, feminism, environmentalism, communitarianism, and multiculturalism. PR: POSC 200, POSC 210, or ENGL 201. Fall

Grading Policy: 20% for Attendance & Participation\*; 20% for the Class Presentation; 20% for the Midterm Exam; 20% for the Research Paper; and 20% for the Final Exam. A Guidelines sheet will be distributed outlining the requirements for your Class Presentation and for your Research Paper.

Grading Scale: 90-100=A; 80-89=B; 70-79=C; 60-69=D; 0-59=F. These numerical scores correspond to the following evaluations: "A" = Excellent; "B" = Good; "C" = Satisfactory (NOTE: A grade of "C" or better is required in major courses); "D" = Poor (passing, except in major courses); "F" = Earned Failure (removed only by repeating the course; upon successfully passing the course, the first grade is "excluded" from grade point average. The second grade is "included" in the recalculation of the grade point average); and "I" = Incomplete.

Institutional Learning Outcomes for General Studies:

**ILO1: Communication [AAC&U WRITTEN AND AAC&U ORAL COMMUNICATION]**

Students will communicate effectively both orally and in writing.

**ILO2: Information Literacy [AAC&U INFORMATION LITERACY]**

Students will select appropriate resources, prioritize information in terms of relevance and reliability, question and evaluate the complexity of the information environment, and use information in an ethical manner.

**ILO5: Social, Artistic, and Cultural Literacy [AAC&U GLOBAL LEARNING AND AAC&U CIVIC ENGAGEMENT]**

Students will analyze and compare diverse social and cultural patterns, texts, and performances and will evaluate them from a global perspective.

**ILO6: Scientific Literacy [AAC&U INQUIRY AND ANALYSIS]**

Students will understand and apply scientific concepts and develop science inquiry and research skills.

**ILO7: Critical and Ethical Reasoning [AAC&U CRITICAL THINKING AND AAC&U ETHICAL REASONING]**

Students will interpret, analyze, and construct ethical arguments.

(effective August 8, 2013)

Program Learning Outcomes:

- PO1: Examine the evolution and/or effects of cultures in terms of behaviors, experiences, and differences.*
- PO2: Understand and/or apply basic knowledge of principles and methods found in the social sciences disciplines.*
- PO3: Communicate effectively within a social science area of concentration.*
- PO4: Critique, analyze, and assess topics, ideas, and/or sources within the social sciences disciplines.*
- PO5: Evaluate, select, and apply an appropriate research methodology in the social sciences.*
- PO6: Apply ethics across the social science disciplines.*

Course Learning Outcomes: Upon completion of POSC 300, students should:

- CLO1: be able to read and provide an immanent critique of texts;
- CLO2: be able to articulate arguments and examine their flaws;

CLO3: be familiar with the basics of logical, ethical, and dialectical reasoning;  
 CLO4: be familiar with arguments, both pro and con, regarding the nature of the “good life”;  
 CLO5: comprehend the ethical considerations of everyday life and the questions of political rule in modern society;  
 CLO6: be aware of the various conceptions regarding the state of nature, the basis for a social contract, and conceptions of private versus public property;  
 CLO7: be able to appreciate the value of tolerating alternative beliefs;  
 CLO8: understand the value and role of human labor, money, and commodities;  
 CLO9: be able to understand the various conceptions of the purposes of government, the proper ordering of political relationships, the nature of class struggle, the basics of political economy, the contradictions between liberty and order, and the effects of race, gender, class, and other divisions on society;  
 CLO10: be able to articulate, either orally or in writing, a coherent, logical, and critically persuasive argument, embodying a defensible conception of human freedom, on a designated topic relating to political philosophy.

**Teaching Procedures:** This course will be taught in the classroom along with quizzes posted online on the course Moodle page. Individual work is required, such as completing online chapter quizzes, submitting a research paper, and completing the midterm and final exams.

**Interaction Plan:** This course will require continuous communication between you, the student, and myself, the instructor, both in class and by utilizing the tools provided by the course Moodle page and related software, including as well the BSC email system. We shall follow the posted syllabus as our guide.

**Caveat Emptor (i.e. Buyer Beware):** This course is intense and requires a commitment by you, the student, to keep up with the readings and the work. By taking this course, you are making a commitment to purchase the required texts, keep up with the chapter readings, complete your in-class presentation, submit your **Research Paper** by the required due date, and take the online **Chapter Quizzes**, in addition to completing the **Midterm Exam** and **Final Exam** by the dates indicated.

**Academic Integrity Policy:** Academic integrity is expected of all students. This means that all work for this class must be undertaken and completed by you alone without collaboration from others. Any dishonesty in the performance of course work, such as plagiarism or cheating in other forms, will be reported. In the event the student is charged with some form of dishonesty, the Student Discipline Policy will be followed. The full text of the BSC Academic Honesty Policy can be found at: <http://www.bluefieldstate.edu/academics/academic-honesty-and-proctoring>. In addition, students should be aware that research paper assignments must be submitted to [Turnitin](#) for the purpose of checking for plagiarism. Submitted assignments will be included in the BSC dedicated database of assignments at Turnitin.

**Attendance Policy:** Attendance in class is mandatory. It is the student’s responsibility to sign the attendance sheet each day of class; failure to sign the attendance sheet—even if in attendance—will be counted as an absence. “When the number of clock hours of willful absences exceeds the number of semester hours of credit, the instructor will notify the Registrar that the student has exceeded the permissible number of absences and should be withdrawn from class.” Students with Excused Absences must submit to me a hard copy of the campus publication *The Bulletin* announcing your allowed absence in order to get credit for the day(s) of your absence. “It is the responsibility of the student to provide a proper explanation to the instructor for institutional and unavoidable absences. Failure to do so immediately upon return to class will automatically make the absence willful. The student should provide supporting documents for institutional and unavoidable absences. Make-up work is the responsibility of the student and at the acceptance of the instructor.” (*Bluefield State College Academic Catalog 2017-2018*, p. 50). As well, you are expected to follow the syllabus and accordingly be prepared for each day’s class. This means that you must read the pre-assigned readings before class so that you will be prepared to discuss and debate in class the subject matter scheduled for that day and answer questions related to the issues being covered. Attendance in class will count for 10% of your total 20% Attendance grade.

\* Absence from class may be made up by preparing a **two-page, typed** (i.e. using maximum 12 point font size and maximum double-spaced text with one-inch margin on all sides), **summary** on the missed material scheduled to be covered the day(s) of your absence. The summary must be in your own words and must **not** be copied material from

the text(s), the internet, or any other source(s). **All summaries must be turned in to me by the last day of classes if you want credit for your absences.**

Cell Phone Policy:

Turn off all cell phones during class or put on vibration. If you absolutely must answer your phone, leave the classroom before answering your phone and return only after you have completed your conversation.

Withdrawal Policy: Academic Withdrawal from the course prior to the deadline date for withdrawal as published within the academic calendar is accomplished by securing a “Change In Schedule” form and having it signed by appropriate persons. Blank copies of the change in schedule form are available in the offices of the Registrar, the Vice President for Academic Affairs, the Dean and the advisor. After obtaining the required signatures, the student must submit, prior to the deadline date, the change in schedule form to the Office of the Registrar.

ADA Accommodation: Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Office of Student Support Services at 304-327-4097 in Basic Science 113 to coordinate reasonable accommodations for students with documented disabilities.

Services for Disabled Students: Based on documentation and recommendation of services from physicians and therapists, the following services can be provided to students with disabilities:

- extended test time
- proctored tests
- adaptive software
- note-takers
- sign-language interpreters
- and more (depending on the recommendation of therapist and/or physician).

Free Tutoring Services Available: BSC offers **free online tutoring for all BSC students** in the following subjects: Math; Accounting, Managerial; Accounting, Financial; Writing (all subjects); Grammar; Microeconomics; Macroeconomics; Statistics; Spanish. Chemistry, etc. This service is free and available 24 hours a day to all BSC students. Go to <http://www.smarthinking.com/> and follow these instructions.

Required Texts:

Cahn, Steven M. 2011. *Political Philosophy: The Essential Texts*. (Third Edition) New York, NY & Oxford, UK: Oxford University Press. [ISBN 9780190201081], 1152 pages.

**\*\*\*This class is web-enhanced and students will be able to access supplemental materials on the BSC Moodle website.\*\*\***

**August 13 [Monday]:** Classes begin for Fall 2018 Semester

**August 14 [Tuesday]:** Introduction to Political Thought

**Main Themes:** We exist? Why? Where are we? Who is “we”? What should we do?

**Explain Syllabus:** Go over class requirements, required book, class presentation, research paper, midterm and final exams.

**August 16 [Thursday]:** How Shall We Live?

**Readings: Readings:** Cahn text, Richard Kraut “Plato, Introduction”, Plato “Defence of Socrates”

**August 21 [Tuesday]** How Shall We Live?

**Readings:** Readings: Cahn text, Richard Kraut “Plato, Introduction”, Plato “Defence of Socrates”

**August 23 [Thursday]:** How Shall We Live?

**Readings:** Readings: Cahn text, Plato “Defence of Socrates”

**Aug. 28 [Tuesday]:** Justice & Injustice

**Readings:** Cahn text, Plato “Crito”

**Aug. 30 [Thursday]:** Confronting the Laws (or the State of Athens)

**Readings:** Cahn text, Plato “Crito”

**Sept. 3 [Monday]:** Labor Day Holiday (No Classes)

**Sept. 4 [Tuesday]:** A Word About Utopian Societies or Lost Civilizations: Atlantis?

**Readings:** Cahn text, Plato “The Timaeus” and “The Critias”: listen to Audiobooks of both via links on Selected Readings on course Moodle page

**Sept. 6 [Thursday]:** Setting Opposing Arguments Against One Another

**Readings:** Cahn text, Richard Kraut “Introduction,” Aristotle, “Nicomachean Ethics: Books I & II”

**Sept. 11 [Tuesday]:** All Human Activities Aim at Some Good

**Readings:** Cahn text, Richard Kraut “Introduction,” Aristotle, “Nicomachean Ethics: Book I”

**Sept. 13 [Thursday]:** Moral Virtue, Like the Arts, Is Acquired by Repetition of the Corresponding Acts

**Readings:** Cahn text, Aristotle, “Nicomachean Ethics: Book II”

**Sept. 18 [Tuesday]:** Assertion of a Divine Plan

**Readings:** Cahn text, Paul J. Weithman “Introduction,” Augustine, “The City of God: Book XIX”

**Sept. 20 [Thursday]:** The City of God & The Earthly City

**Readings:** Cahn text, Augustine, “The City of God: Book XIX”

**Sept. 25 [Tuesday]:** Devil vs. God, Good vs. Evil, Dualism, Manichean Dichotomy

**Readings:** Cahn text, Paul J. Weithman “Introduction,” Thomas Aquinas, “Summa Theologiae: Question 90, Question 91, & Question 94”

**Sept. 27 [Thursday]:** Advice for Would-Be Princes

**Readings:** Cahn text, Steven B. Smith “Introduction,” Niccolò Machiavelli, “The Prince: Chs. V – IX, XII, XV – XVIII

**Assignment:** Catch up with your readings; Study for the Midterm Exam

**Sept. 28-Oct. 7: Midterm Exam (online)** [Click on Quizzes and then on “Midterm Exam”. You will have 120 minutes to complete the exam and only one attempt. You must complete the Midterm Exam by 11:55 p.m. on October 7, 2018.]

**Oct. 8 [Monday]: Mid-Semester grades due to Registrar electronically**

**Oct. 9 [Tuesday]:** The Fate of Armed vs. Unarmed Prophets

**Readings:** Cahn text, Steven B. Smith “Introduction,” Niccolo Machiavelli, “The Prince: Chs. V – IX, XII, XV – XVIII

**Oct. 11 [Thursday]:** Defending the State: Citizen Troops or Mercenaries?

**Readings:** Cahn text, Steven B. Smith “Introduction,” Niccolo Machiavelli, “The Prince: Chs. V – IX, XII, XV – XVIII

**Oct. 16 [Tuesday]:** The State of Nature

**Readings:** Cahn text, Jean Hampton, “Introduction,” Thomas Hobbes, “Leviathan”

**Oct. 18 [Thursday]:** The Nature of the State

**Readings:** Cahn text, Thomas Hobbes, “Leviathan”

**Oct. 23 [Tuesday]:** Man (& Woman) Is Born Free

**Readings:** Cahn text, Joshua Cohen, “Introduction,” Jean-Jacques Rousseau, “Of the Social Contract: Books I & II”

**Oct. 25 [Thursday]:** But Everywhere He (& She) Is In Chains

**Readings:** Cahn text, Jean-Jacques Rousseau, “Of the Social Contract: Books I & II”

**Oct. 30 [Tuesday]:** The Real is Rational

**Readings:** Cahn text, Steven B. Smith, “Introduction,” G.W.F. Hegel “Philosophy of Right: Preface, Second Part” & “Third Part”

**Nov. 1 [Thursday]:** The Rational is Real

**Readings:** Cahn text, G.W.F. Hegel “Philosophy of Right: Preface, Second Part” & “Third Part”

**Nov. 2 [Friday]:** Last Day to Drop with “W” or Withdraw from the College

**Nov. 6 [Tuesday]:** The History of All Hitherto Existing Society is the History of Class Struggles

**Readings:** Cahn text, Richard Miller, “Introduction,” Karl Marx and Friedrich Engels, “Manifesto of the Communist Party”

**Nov. 8 [Thursday]:** What the Bourgeoisie Therefore Produces, Above All, Are Its Own Grave-Diggers

**Readings:** Cahn text, Karl Marx and Friedrich Engels, “Manifesto of the Communist Party”

**Nov. 13 [Tuesday]:** The Proletarians Have Nothing to Lose but Their Chains

**Readings:** Cahn text, Karl Marx and Friedrich Engels, “Manifesto of the Communist Party”

**Nov. 15 [Thursday]:** At the Entrance to Science, as at the Entrance to Hell, the Demand Must be Made: *Qui si convien lasciare ogni sospetto, Ogni viltà convien che qui sia morta*; **In-Class Presentations Due** (In-Class Presentations MUST be completed by today)

**Readings:** Cahn text, Karl Marx, “A Contribution to the Critique of Political Economy”

**Assignment: In-Class Presentations Due today.** This is the last day for in-class presentations. Make sure to complete your presentation by this date.

**Nov. 19-23:** Thanksgiving Day Holidays — College closed (No Classes)

**Nov. 25 [Sunday]:** **Research Papers Due** (Research Papers must be submitted today)

**Assignment: Research Papers Due today.** Hand in a hard copy of your Research Papers to me in class and upload an electronic copy to Turnitin (follow submission instructions on course Moodle page).

**Nov. 27 [Tuesday]:** Entering Relations Independent of Our Will; **In-Class Presentations Due** (In-Class Presentations MUST be completed by today)

**Readings:** Cahn text, Karl Marx, “A Contribution to the Critique of Political Economy”

**Nov. 29 [Thursday]:** The Changes in the Economic Foundation Lead Sooner or Later to the Transformation of the Whole Immense Superstructure & Conclusion

**Readings:** Cahn text, Karl Marx, “A Contribution to the Critique of Political Economy”

**Nov. 30 [Friday]:** (Last day of classes. All course work MUST be completed by this date. No submissions will be accepted after this date.)

**Assignment:** Complete all readings & submit all work.

**Nov. 30-Dec. 8: Final Exam** [Click on Quizzes and then on “Final Exam”. You will have 120 minutes to complete the exam and only one attempt. You must complete the Final Exam by 11:55 p.m. on December 8, 2018.]

**Dec. 10 [Monday]:** Final grades due to Registrar by 12:00 Noon electronically.