

**AMERICAN NATIONAL GOVERNMENT**  
**Bluefield State College**  
**POSC 200—SPRING 2020**  
**CRN: 21430**  
**Section: 001**  
**WEMDL**

**Colin S. Cavell, Ph.D.**  
**Class MWF: 1:00-1:50 p.m.**  
**Office Hours: TBA**  
**VOICE: 304.327.4034 (W)**

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Survey of the American political system, with emphasis on the Constitution, governmental structure, the political process and selected policy outcomes.

**Grading Policy:** 20% for Class Attendance & completing Online Chapter Quizzes (10% + 10% = 20%); 20% for the Midterm Exam; 20% for in-class presentation (alternatively, students may participate in the Soliya Connect Program instead of doing an in-class presentation for this 20% of your total course grade), 20% for the Research Paper; and 20% for the Final Exam. Guidelines sheets will be distributed outlining the requirements for the In-Class Presentation and the Research Paper.

**Grading Scale:** 90-100=A; 80-89=B; 70-79=C; 60-69=D; 0-59=F. These numerical scores correspond to the following evaluations: “A” = Excellent; “B” = Good; “C” = Satisfactory (NOTE: A grade of “C” or better is required in major courses); “D” = Poor (passing, except in major courses); “F” = Earned Failure (removed only by repeating the course; upon successfully passing the course, the first grade is “excluded” from grade point average. The second grade is “included” in the recalculation of the grade point average); and “I” = Incomplete.

**Soliva Connect Program:** Students are eligible to sign up for INST 492 “Soliya Connect Program” which is an eight-week international cross-cultural exchange program for one additional hour of course credit. Information on the program will be handed out in class.

**Netiquette:** When sending me an email, **ALWAYS** put the course number (e.g. POSC 200) in the Subject Heading line on your message, as I teach many courses and have many students; consequently, with no reference to which course you are referring to, it is difficult to look it up.

**Institutional Learning Outcomes for General Studies:**

**ILO1: Communication [AAC&U WRITTEN AND AAC&U ORAL COMMUNICATION]**  
 Students will communicate effectively both orally and in writing.

**ILO2: Information Literacy [AAC&U INFORMATION LITERACY]**  
 Students will select appropriate resources, prioritize information in terms of relevance and reliability, question and evaluate the complexity of the information environment, and use information in an ethical manner.

**ILO5: Social, Artistic, and Cultural Literacy [AAC&U GLOBAL LEARNING AND AAC&U CIVIC ENGAGEMENT]**  
 Students will analyze and compare diverse social and cultural patterns, texts, and performances and will evaluate them from a global perspective.

**ILO6: Scientific Literacy [AAC&U INQUIRY AND ANALYSIS]**  
 Students will understand and apply scientific concepts and develop science inquiry and research skills.

**ILO7: Critical and Ethical Reasoning [AAC&U CRITICAL THINKING AND AAC&U ETHICAL REASONING]**

Students will interpret, analyze, and construct ethical arguments.

(effective August 8, 2013)

**Program Learning Outcomes:**

*PO1: Examine the evolution and/or effects of cultures in terms of behaviors, experiences, and differences.*

*PO2: Understand and/or apply basic knowledge of principles and methods found in the social sciences disciplines.*

*PO3: Communicate effectively within a social science area of concentration.*

*PO4: Critique, analyze, and assess topics, ideas, and/or sources within the social sciences disciplines.*

*PO5: Evaluate, select, and apply an appropriate research methodology in the social sciences.*

*PO6: Apply ethics across the social science disciplines.*

**Course Learning Outcomes:** Upon completion of POSC 200, students should be able:

CLO1: to read and provide an immanent critique of texts;

CLO2: to articulate arguments and examine their flaws;

CLO3: be familiar with the basics of logical, ethical, and dialectical reasoning;

CLO4: understand the differences between a secular and theistic form of living;

CLO5: be familiar with the constitutional history of the US experiment in self-government;

CLO6: understand the historical evolution of human culture, including struggles over rights and responsibilities;

CLO7: be familiar with the horrendous tragedies as well as the notable accomplishments of the US experiment in self-government in its efforts to balance the principles of liberty with order;

CLO8: understand the value and role of human labor, money, and commodities;

CLO9: understand the reasoning behind the separation of legislative, executive, and judicial powers in the US Constitution;

CLO10: understand the reasoning behind the idea of checks and balances in the US Constitution;

CLO11: understand the differences between a unitary, a confederal, and a federal system of government;

CLO12: be able to understand the various conceptions of the purposes of government, the proper ordering of political relationships, the nature of class struggle, the basics of political economy, the contradictions between liberty and order, and the effects of race, gender, class, and other divisions on society and the effect of constitutional provisions to either enhance or dissipate such divisions;

CLO13: be able to articulate, either orally or in writing, a coherent, logical, and critically persuasive argument, embodying a defensible conception of human freedom, on a designated topic relating to American Government.

**Mission Statement:** The mission of Bluefield State College is to provide students an affordable, accessible opportunity for public higher education. An historically black institution, Bluefield State College prepares students for diverse professions, graduate study, informed citizenship, community involvement, and public service in an ever-changing global society. The College demonstrates its commitment to the student's intellectual, personal, ethical, and cultural development by providing a dedicated faculty and staff, quality educational programs, and strong student support services in a nurturing environment.

**Teaching Procedures:** This course will be taught in the classroom along with quizzes and exams posted online on the course Moodle page. Individual work is required, particularly completing assigned readings prior to class discussions of assigned subjects, as well as such as submitting a research paper, and completing online chapter quizzes, including the midterm and final exam.

**Interaction Plan:** This course will require continuous communication between you, the student, and myself, the instructor, both in class and by utilizing the tools provided by the course Moodle page and

related software, including as well the BSC email system. We shall follow the posted syllabus as our guide.

**Caveat Emptor (i.e. Buyer Beware):** This course is intense and requires a commitment by you, the student, to keep up with the readings and the work. By taking this course, you are making a commitment to purchase the required texts, keep up with the chapter readings, complete your in-class presentation, attend your weekly Soliya discussion sessions, submit your **Research Paper** by the required due date, and take the **Chapter Quizzes**, in addition to completing the **Midterm Exam** and **Final Exam** by the dates indicated.

**Academic Integrity Policy:** Academic integrity is expected of all students. This means that all work for this class must be undertaken and completed by you alone without collaboration from others. Any dishonesty in the performance of course work, such as plagiarism or cheating in other forms, will be reported. In the event the student is charged with some form of dishonesty, the Student Discipline Policy will be followed. The full text of the BSC Academic Honesty Policy can be found at: <http://www.bluefieldstate.edu/academics/academic-honesty-and-proctoring>. In addition, students should be aware that research paper assignments must be submitted to [Turnitin](#) for the purpose of checking for possible plagiarism. Submitted assignments will be included in the BSC dedicated database of assignments at Turnitin and will be used solely for the purpose of checking for possible plagiarism during the grading process during this term and in the future.

**Attendance Policy\*:** Attendance in class is mandatory. It is the student's responsibility to sign the attendance sheet each day of class; failure to sign the attendance sheet—even if in attendance—will be counted as an absence. “When the number of clock hours of willful absences exceeds the number of semester hours of credit, the instructor will notify the Registrar that the student has exceeded the permissible number of absences and should be withdrawn from class.” Students with Excused Absences must submit to me a hard copy of the campus publication *The Bulletin* announcing your allowed absence in order to get credit for the day(s) of your absence. “It is the responsibility of the student to provide a proper explanation to the instructor for institutional or unavoidable absences. Failure to do so immediately upon return to class will automatically make the absence willful. The student should provide supporting documents for institutional and unavoidable absences. Make-up work is the responsibility of the student and at the acceptance of the instructor (*Bluefield State College Academic Catalog 2019-2020*). As well, you are expected to follow the syllabus and accordingly be prepared for each day's class. This means that you must read the pre-assigned readings before class so that you will be prepared to discuss and debate in class the subject matter scheduled for that day and answer questions related to the issues being covered. Attendance in class will count for 10% of your total 20% Attendance grade.

\* Absence from class may be made up by preparing a **two-page, typed** (i.e. using maximum 12 point font size and maximum double-spaced text with one-inch margin on all sides), **summary** on the missed material scheduled to be covered the day(s) of your absence. The summary must be in your own words and must **not** be copied material from the text(s), the internet, or any other source(s). **All summaries must be turned in to me by the last day of classes if you want credit for your absences.**

**Mandatory Name Assignment:** All of you should first complete the Mandatory Name Assignment by the end of the first week of class. Read the instructions below for the first assignment which requires you to send me your name in Microsoft Word format as an attachment. Yes, your name must be in a file sent as an attachment, so **do NOT send me your name in an email message and think that you have completed this assignment.** Send the attachment to my BSC email address, i.e. [ccavell@bluefieldstate.edu](mailto:ccavell@bluefieldstate.edu). Once I receive it, you will have a “completed” noted on your grade sheet on the course Moodle page under “Mandatory Name Assignment”. The reason for this exercise is that you need to know how to send a Microsoft Word attachment, because later in the course you will each have to upload and submit a copy of your research papers formatted in Microsoft Word to the Turnitin website as well as sending me a copy to my BSC email. Remember: **use Microsoft Word** and **not** Microsoft Works as an editor. Also note that the Research Paper Guidelines have been updated and will tell you all you need to know to complete the Research Paper.

**Quiz and Test Policy:** You will have **three possible attempts** with each chapter quiz to make your highest score. On the Midterm and Final Exams, you will have **only one possible attempt** to make your highest score. Your chapter quizzes will become accessible on the date indicated online and you will have until **the Last Day of Classes by 11:55 p.m.** to take them. The Midterm and Final Exams will be accessible on the date indicated online and on the syllabus and **you will have only 120 minutes to complete each exam.** If you attempt to utilize the course textbook to answer the questions on the Midterm and Final Exams, you will likely run out of time. **Make sure to complete both the Midterm Exam and the Final Exam by the stipulated dates.** The Midterm Exam will cover chapters 1-9. The Final Exam will cover Chapters 10-18. Questions on the Midterm and Final Exams will come directly from the chapter quizzes.

**Special Note About the Chapter Quizzes:** Each Chapter Quiz contains at least thirty questions and, sometimes, more. However, do not be discouraged by this, because you will NOT be graded on how many answers you get wrong or right on the Chapter Quizzes but, rather, you will be graded simply on whether or not you took each Chapter Quiz at least once. Yes, you read that correctly. All you need to do in order to receive your 10% credit (i.e. half for the Quizzes and 10% for actual class attendance, for a total of 20% for Attendance) for completing the Chapter Quizzes is to simply attempt to take each Chapter Quiz at least once. Make sure you click the “Submit” button at the end of each Chapter Quiz so that Moodle notifies me that you have taken the quiz. By completing the chapter quizzes, you will also be preparing yourself for the Midterm and Final Exams, as the questions on the exams will come directly from the chapter quizzes.

**Cell Phone Policy:** TURN OFF all cell phones during class or place on silent vibrate. If you must answer a phone call, then quietly leave the room to take your call. DO NOT play, utilize, or otherwise interact with your cell phone or any other electronic device during class. If caught in so doing, you will be expelled from the class session.

**Withdrawal Policy:** Academic Withdrawal from the course prior to the deadline date for withdrawal as published within the academic calendar is accomplished by securing a change in schedule form and having it signed by appropriate persons. Blank copies of the change in schedule form are available in the offices of the Registrar, the Vice President for Academic Affairs (Provost), the Dean and your advisor. After obtaining the required signatures, the student must submit, prior to the deadline date, the change in schedule form to the Office of the Registrar.

**ADA Accommodation:** Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Office of Student Support Services at 304-327-4097 in Basic Science 113 to coordinate reasonable accommodations for students with documented disabilities.

**Services for Disabled Students:** Based on documentation and recommendation of services from physicians and therapists, the following services can be provided to students with disabilities:

- extended test time
- proctored tests
- adaptive software
- note-takers
- sign-language interpreters
- and more (depending on the recommendation of therapist and/or physician).

**Free Tutoring Services Available:** BSC offers **Smarthinking free online tutoring for all BSC students** in the following subjects: Math; Accounting, Managerial; Accounting, Financial; Writing (all subjects); Grammar; Microeconomics; Macroeconomics; Statistics; Spanish. Chemistry, etc. This service is free and available 24 hours a day to all BSC students. Go to <http://www.smarthinking.com/> and follow these instructions.

**Required Texts:**

Greenberg, Edward S. and Benjamin I. Page. 2018. *The Struggle for Democracy: The 2018 Elections & Updates Edition, 12<sup>th</sup> Edition*. New York, NY: Pearson. [ISBN: 9780135202760]. [Alternatively, if you simply want the ebook of *The Struggle for Democracy*, without any of the associated extras in REVEL, then you can purchase online access to it from VitalSource (<https://www.vitalsource.com/>) and for \$49.99 get 180 day access or for \$79.99 get lifetime access]

Hamilton, Alexander, James Madison and John Jay. 1787/2003. *The Federalist Papers*. New York: Penguin Books. [ISBN 10: 0451528816 : ISBN 13: 9780451528810]

Ketcham, Ralph, ed. 1787-8/2003. *The Anti-Federalist Papers and the Constitutional Convention Debates*. New York: Penguin Books. [ISBN 9780451528841]

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**\*\*\*This class is web-enhanced and students will be able to access supplemental materials on the BSC Moodle website\*\*\***

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**January 13 [Monday]:** First Day of Classes; Introduction to United States National Government: Main Themes; Democracy and American Politics

**Mandatory Name Assignment:** Log on to the course webpage and familiarize yourself with the course content, icons, syllabus, Moodle links, etc. Each student **must** send me an attachment to my **BSC email at [ccavell@bluefieldstate.edu](mailto:ccavell@bluefieldstate.edu)** a document **spelling out your complete name**. This document **MUST** be composed in Microsoft Word and **SENT AS AN ATTACHMENT**. As your research paper at the end of the semester **must be composed in Microsoft Word** and sent as an attachment, you must master this task at the beginning of the semester. Remember to send your Mandatory Name Assignment as a Microsoft WORD file and NOT a Microsoft WORKS file.

**Main Themes:** Nature of the American political system; secular republican governmental type; written constitution; tripartite separation of powers; role of media and civil society, and formulating governmental policy

**Explain Syllabus:** Go over class requirements, required books, quizzes, research paper, midterm and final exams. Hand out Soliya Connect Program information.

**Class Handout:** Declaration of Independence

**Readings:** Greenberg and Page Ch. 1 and “Articles of Confederation & Perpetual Peace,” “The Declaration of Independence” (in Selected Readings on course Moodle page); Ketcham, “James Madison to George Washington”

**Assignment:** Complete Quiz for Chapter 1.

**January 15 [Wednesday]:** Democracy and American Politics

**Readings:** Greenberg and Page Ch. 1 and “Articles of Confederation & Perpetual Peace,” “The Declaration of Independence” (in Selected Readings on course Moodle page); Ketcham, “James Madison to George Washington”

**Assignment:** Complete Quiz for Chapter 1.

**January 17 [Friday Online Assignment]:** The Constitution

**Readings Online on the course Moodle page under Selected Readings:** “Declaration of Independence”, “Articles of Confederation and Perpetual Union”

**Assignment:** Complete Quiz for Chapter 1.

**January 20 [Monday]:** Dr. Martin Luther King, Jr. Day Holidays — College closed (No Classes)

**January 22 [Wednesday]:** The Constitution

**Readings:** Greenberg and Page Ch. 2 and “The U.S. Constitution” and Madison, Federalist “No. 10” and Hamilton, Federalist “No. 78”

**Assignment:** Complete Quiz for Chapter 2.

**January 24 [Friday Online Assignment]:** Federalism: States and Nation

**Readings Online on the course Moodle page under Selected Readings:** “U.S. Constitution”; Madison, Federalist “No. 10”, “The Virginia Plan, New Jersey Plan, and The Great Compromise”

**Assignment:** Complete Quiz for Chapter 2.

**January 27 [Monday]:** Federalism: States and Nation

**Readings:** Greenberg and Page Ch. 3; Ketcham, “The Virginia Plan,” “Debate on Representation,” “Debate on Executive Power”

**Assignment:** Complete Quiz for Chapter 3

**January 29 [Wednesday]:** The Structural Foundations of American Government and Politics

**Readings:** Greenberg and Page Ch. 4; Ketcham, “Opposition to Executive Salaries,” “Opposition to a Unitary Executive”

**Assignment:** Complete Quiz for Chapter 4.

**January 31 [Friday Online Assignment]:** The Structural Foundations of American Government and Politics

**Readings Online on the course Moodle page under Selected Readings:** “Toward a Marxist Interpretation of the U.S. Constitution”

**Assignment:** Complete Quizzes for Chapters 3 & 4.

**February 3 [Monday]:** Public Opinion

**Readings:** Greenberg and Page Ch. 5; Ketcham, “Electing Representatives,” “Debate on Method of Electing Senators”

**Assignment:** Complete Quiz for Chapter 5.

**February 5 [Wednesday]:** The News Media

**Readings:** Greenberg and Page Ch. 6; Ketcham, “Debate on Veto of State Laws,” “The New Jersey Plan,” “Debate on the New Jersey Plan”

**Assignment:** Complete Quiz for Chapter 6.

**February 7 [Friday Online Assignment]:** The News Media

**Readings Online on the course Moodle page under Selected Readings:** James Bikales “American Media: The Nation’s Watchdog”

**Assignment:** Complete Quizzes for Chapters 5 & 6.

**February 10 [Monday]:** Interest Groups and Business Corporations

**Readings:** Greenberg and Page Ch. 7; Ketcham, “Plan for National Government,” “Opposition to the New Jersey Plan”

**Assignment:** Complete Quiz for Chapter 7.

**February 12 [Wednesday]:** Social Movements

**Readings:** Greenberg and Page Ch. 8; Ketcham, “Debate on Federalism”

**Assignment:** Complete Quiz for Chapter 8.

**February 14 [Friday Online Assignment]:** Social Movements

**Readings Online on the course Moodle page under Selected Readings:** “Social Movements”, Madison, “Fed. 51”, Hamilton “Fed. 78”

**Assignment:** Complete Quizzes for Chapters 7 & 8.

**February 17 [Monday]:** Political Parties

**Readings:** Greenberg and Page Ch. 9; Ketcham, “Debate on Federalism,” “Debate on Federalism,” “Length of Term in Office for Senators,” “Debate on State Equality in the Senate”

**Assignment:** Complete Quiz for Chapter 9.

**February 19 [Wednesday]:** Political Parties

**Readings:** Greenberg and Page Ch. 9; Ketcham, “Debate on Federalism,” “Debate on Federalism,” “Length of Term in Office for Senators,” “Debate on State Equality in the Senate”

**Assignment:** Complete Quiz for Chapter 9.

**February 21 [Friday Online Assignment]:** Political Parties

**Readings Online on the course Moodle page under Selected Readings:** Madison, “Fed. 10”

**Assignment:** Complete Quizzes for Chapters 7 & 8.

**February 24 [Monday]:** Soliya Connect Program: Student Registration deadline**February 24 [Monday]:** Voting, Campaigns, and Elections

**Readings:** Greenberg and Page Ch. 10; Ketcham, “Majority Rule: The Basic Republican Principle,” “Election and Term of Office of the National Executive”

**Assignment:** Complete Quiz for Chapter 10.

**February 26 [Wednesday]:** Voting, Campaigns, and Elections

**Readings:** Greenberg and Page Ch. 10; Ketcham, “Majority Rule: The Basic Republican Principle,” “Election and Term of Office of the National Executive”

**Assignment:** Complete Quiz for Chapter 10.

**February 28 [Friday Online Assignment]:** Voting, Campaigns, and Elections

**Readings Online on the course Moodle page under Selected Readings:** Erin Corbett “Why Democrats Want to Abolish the Electoral College—and Republicans Want to Keep It”

**Assignment:** Complete Quiz for Chapter 10.

**February 29-March 5 [Saturday through Thursday]:** **Midterm Exam (online)** [Click on Quizzes and then on “Midterm Exam”. You will have 120 minutes to complete the exam and only one attempt. You must complete the Midterm Exam by 11:55 p.m. on March 5, 2020.]

**March 6 [Friday]:** Mid-semester grades due to Registrar electronically

**March 9-13 [Monday through Friday]:** Spring Break Holidays — College closed (No Classes)

**March 16 [Monday]:** Soliya Connect Program launch – first day of discussion groups

**March 16 [Monday]:** Congress

**Readings:** Greenberg and Page Ch. 11; Ketcham, “The Judiciary, the Veto, and Separation of Powers,” “Appointment of Judges”

**Assignment:** Complete Quiz for Chapter 11.

**March 18 [Wednesday]:** Congress

**Readings:** Greenberg and Page Ch. 11; Ketcham, “The Judiciary, the Veto, and Separation of Powers,” “Appointment of Judges”

**Assignment:** Complete Quiz for Chapter 11.

**March 20 [Friday Online Assignment]:** Congress

**Readings Online on the course Moodle page under Selected Readings:** Jonathan Rauch “How American Politics Went Insane”

**Assignment:** Complete Quiz for Chapter 11.

**March 23 [Monday]:** The Presidency

**Readings:** Greenberg and Page Ch. 12; Ketcham, “Method of Ratification”

**Assignment:** Complete Quiz for Chapter 12.

**March 25 [Wednesday]:** The Executive Branch

**Readings:** Greenberg and Page Ch. 13; Ketcham, “Election of the Executive”



**Assignment:** Complete Quiz for Chapter 13.

**March 27 [Friday Online Assignment]:** The Executive Branch

**Readings Online on the course Moodle page under Selected Readings:** Kevin M. Kruse and Julian E. Zelizer “Have We Had Enough of the Imperial Presidency Yet?”

**Assignment:** Complete Quizzes for Chapters 12 & 13.

**March 30 [Monday]:** The Courts

**Readings:** Greenberg and Page Ch. 14; Ketcham, “First Draft of the Constitution”

**Assignment:** Complete Quiz for Chapter 14.

**April 1 [Wednesday]:** The Courts

**Readings:** Greenberg and Page Ch. 14; Ketcham, “First Draft of the Constitution”

**Assignment:** Complete Quiz for Chapter 14.

**April 3 [Friday Online Assignment]:** The Courts

**Readings Online on the course Moodle page under Selected Readings:** Hamilton, “Fed. 78”

**Assignment:** Complete Quiz for Chapter 14.

**April 3 [Friday]:** Last Day to Drop a class and receive a grade of “W”

**April 6 [Monday]:** Civil Liberties: The Struggle for Freedom

**Readings:** Greenberg and Page Ch. 15; Ketcham, “Qualifications for Suffrage”

**Assignment:** Complete Quiz for Chapter 15.

**April 8 [Wednesday]:** Civil Liberties: The Struggle for Freedom

**Readings:** Greenberg and Page Ch. 15; Ketcham, “Qualifications for Suffrage”

**Assignment:** Complete Quiz for Chapter 15.

**April 10 [Friday Online Assignment]:** Civil Liberties: The Struggle for Freedom

**Readings Online on the course Moodle page under Selected Readings:** Civil Liberties and Civil Rights

**Assignment:** Complete Quiz for Chapter 15.

**April 13 [Monday]:** Civil Rights: The Struggle for Political Equality

**Readings:** Greenberg and Page Ch. 16; Ketcham, “Citizenship for Immigrants”

**Assignment:** Complete Quiz for Chapter 16.

**April 15 [Wednesday]:** Civil Rights: The Struggle for Political Equality; **In-Class Presentations Due** (In-Class Presentations MUST be completed by today)

**Readings:** Greenberg and Page Ch. 16; Ketcham, "Citizenship for Immigrants"

**Assignment:** Complete Quiz for Chapter 16.

**Assignment:** **In-Class Presentations Due today.** This is the last day for in-class presentations. Make sure to complete your presentation by this date.

**April 17 [Friday Online Assignment]:** Civil Rights: The Struggle for Political Equality

**Readings Online on the course Moodle page under Selected Readings:** Thomas C. Grey "Civil Rights vs. Civil Liberties: The Case of Discriminatory Verbal Harassment"

**Assignment:** Complete Quiz for Chapter 16.

**April 20 [Monday]:** Domestic Policies

**Readings:** Greenberg and Page Ch. 17; Ketcham, "Executive Veto Power," "Slavery and the Constitution"

**Assignment:** Complete Quiz for Chapter 17.

**April 22 [Wednesday]:** Domestic Policies

**Readings:** Greenberg and Page Ch. 17; Ketcham, "Executive Veto Power," "Slavery and the Constitution"

**Assignment:** Complete Quiz for Chapter 17.

**April 24 [Friday Online Assignment]:** Domestic Policies

**Readings Online on the course Moodle page under Selected Readings:** Robert Longley "What Is Domestic Policy in US Government?"

**Assignment:** Complete Quiz for Chapter 17.

**April 26 [Sunday]: [Research Papers Due]** (Research Papers must be submitted today)

**Assignment:** Research Papers Due today. Hand in a hard copy of your Research Paper to me in class and submit a copy of your Research Papers to Turnitin. Click on the Turnitin button on the course Moodle page for submission instructions. Also, send an electronic copy to me by email as a Microsoft Word attachment to ccavell@bluefieldstate.edu.

**April 27 [Monday]:** Foreign Policy and National Defense

**Readings:** Greenberg and Page, Ch. 18 & "The Declaration of Independence," "The Constitution of the United States" (in Selected Readings on course Moodle page); Ketcham, "Election and Powers of the President," "Opposition to the Constitution," "Signing the Constitution"

**Assignment:** Complete Quiz for Chapter 18.

**April 29 [Wednesday]:** Foreign Policy and National Defense & Conclusion

**Readings:** Greenberg and Page, Ch. 18 & "The Declaration of Independence," "The Constitution of the United States" (in Selected Readings on course Moodle page); Ketcham, "Election and Powers of the President," "Opposition to the Constitution," "Signing the Constitution," "The Federalist Paper No. 10," "The Federalist Paper No. 51," "The Federalist Paper No. 78," "Party Leaders in the United States Congress, 1789-2013"

**Assignment:** Complete Quiz for Chapter 18; Complete all readings & submit all work.

**May 1 [Friday]:** Last day of classes. All course work MUST be completed by this date. No submissions will be accepted after this date. Last day of Soliya discussion groups.

**May 2-10: Final Exam** [Click on Quizzes and then on “Final Exam”. You will have 120 minutes to complete the exam and only one attempt. You must complete the Final Exam by 11:55 p.m. on May 10, 2020.]

**May 8 [Friday]:** Soliya Connect Program launch – last day of discussion groups

**May 12 [Tuesday]:** Final grades due to Registrar by 12:00 Noon electronically.