

SPECIAL TOPICS: THE DESTRUCTION OF YUGOSLAVIA
Bluefield State College
POSC 495—SPRING 2017
Section 001
CRN: 20768
WEBBD

Colin S. Cavell, Ph.D.
Class W: 1:00-3:50 p.m.
Office Hours: TBA
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Special Topics in Political Science (1-3 hours). Independent research in major field for students who have demonstrated a capacity for responsible work. Not repeatable. PR: POSC 200 or POSC 210, permission of directing professor and dean.

Grading Policy: 20% for Class Attendance; 20% for the Midterm Exam; 20% for participation in the Soliya Connect Program; 20% for the Research Paper; and 20% for the Final Exam. A Guidelines sheet will be posted outlining the requirements for your Research Paper.

Grading Scale: 90-100=A; 80-89=B; 70-79=C; 60-69=D; 0-59=F. These numerical scores correspond to the following evaluations: "A" = Excellent; "B" = Good; "C" = Satisfactory (NOTE: A grade of "C" or better is required in major courses); "D" = Poor (passing, except in major courses); "F" = Earned Failure (removed only by repeating the course; upon successfully passing the course, the first grade is "excluded" from grade point average. The second grade is "included" in the recalculation of the grade point average); and "I" = Incomplete.

Institutional Learning Outcomes for General Studies:

ILO1: Communication [AAC&U WRITTEN AND AAC&U ORAL COMMUNICATION]

Students will communicate effectively both orally and in writing.

ILO2: Information Literacy [AAC&U INFORMATION LITERACY]

Students will select appropriate resources, prioritize information in terms of relevance and reliability, question and evaluate the complexity of the information environment, and use information in an ethical manner.

ILO5: Social, Artistic, and Cultural Literacy [AAC&U GLOBAL LEARNING AND AAC&U CIVIC ENGAGEMENT]

Students will analyze and compare diverse social and cultural patterns, texts, and performances and will evaluate them from a global perspective.

ILO6: Scientific Literacy [AAC&U INQUIRY AND ANALYSIS]

Students will understand and apply scientific concepts and develop science inquiry and research skills.

ILO7: Critical and Ethical Reasoning [AAC&U CRITICAL THINKING AND AAC&U ETHICAL REASONING]

Students will interpret, analyze, and construct ethical arguments.

(effective August 8, 2013)

Program Learning Outcomes:

- PO1: Examine the evolution and/or effects of cultures in terms of behaviors, experiences, and differences.*
- PO2: Understand and/or apply basic knowledge of principles and methods found in the social sciences disciplines.*
- PO3: Communicate effectively within a social science area of concentration.*
- PO4: Critique, analyze, and assess topics, ideas, and/or sources within the social sciences disciplines.*
- PO5: Evaluate, select, and apply an appropriate research methodology in the social sciences.*
- PO6: Apply ethics across the social science disciplines.*

Course Learning Outcomes: Upon completion of POSC 495, students should:

CLO1: be able to read and provide an immanent critique of texts;

CLO2: be able to articulate arguments and examine their flaws;
 CLO3: be familiar with the basics of logical, ethical, and dialectical reasoning;
 CLO4: be familiar with essays, both pro and con, regarding world politics;
 CLO5: have some familiarity of the various theories of world politics;
 CLO6: have some understanding of international decision making, including rivalries and relations amongst the great powers, the history leading up to the establishment of the United Nations in 1945, the subsequent Cold War conflict between capitalism and communism, as well as the post-Cold War aftermath and present conjuncture of power relation;
 CLO7: have some understanding of the historical evolution of human culture, including struggles over rights and responsibilities, the many horrendous tragedies as well as numerous accomplishments of various peoples who struggled to overcome adversity in their unending quest for freedom, as well as the present division of the world between rich and poor nations, the role of non-state actors, and the quest for global community;
 CLO8: be aware of the effects of race, gender, class, and other divisions on society and the effect of differing constitutional provisions amongst states to attempt to either enhance or dissipate such divisions, understanding how such divisions pose a threat of armed conflict to the world resulting in a pursuit of power through arms and alliances of armed aggression, as well as stimulating efforts seeking peace through international law and collective security;
 CLO9: have some comprehension of the globalization of international finance, international trade in the global marketplace, the demographic and cultural dimensions of globalization, the promotion of human development and human rights, and the global responsibility for the preservation of the environment;
 CLO10: be able to articulate, either orally or in writing, a coherent, logical, and critically persuasive argument, embodying a defensible conception of human freedom, on a designated topic given your understanding of how the destruction of Yugoslavia unfolded and the causes behind its unravelling.

Teaching Procedures: This course will be taught in the classroom. Individual work is required, such as in-class discussion related to the course topic, submitting a research paper, and completing a midterm and final exam.

Interaction Plan: This course will require continuous communication between you, the student, and myself, the instructor, both in class and by utilizing the tools provided by the course BlackBoard page and related software, including as well the BSC email system. We shall follow the posted syllabus as our guide.

Caveat Emptor (i.e. Buyer Beware): This course is intense and requires a commitment by you, the student, to keep up with the readings and the work. By taking this course, you are making a commitment to keep up with the assigned readings, attend your weekly Soliya discussion sessions, submit your **Research Paper** by the required due date, and completing the **Midterm Exam** and **Final Exam** by the dates indicated.

Academic Integrity Policy: Academic integrity is expected of all students. This means that all work for this class must be undertaken and completed by you alone without collaboration from others. Any dishonesty in the performance of course work, such as plagiarism or cheating in other forms, will be reported. In the event the student is charged with some form of dishonesty, the Student Discipline Policy will be followed. The full text of the BSC Academic Honesty Policy can be found at: <http://www.bluefieldstate.edu/academics/academic-honesty-and-proctoring>. In addition, students should be aware that research paper assignments may be submitted to [Turnitin](#) by the instructor for the purpose of checking for possible plagiarism. Submitted assignments will be included in the BSC dedicated database of assignments at Turnitin and will be used solely for the purpose of checking for possible plagiarism during the grading process during this term and in the future.

Attendance Policy: Attendance in class is mandatory. It is the student's responsibility to sign the attendance sheet each day of class; failure to sign the attendance sheet—even if in attendance—will be counted as an absence. “When the number of clock hours of willful absences exceeds the number of semester hours of credit, the instructor will notify the Registrar that the student has exceeded the permissible number of absences and should be withdrawn from class.” Students with Excused Absences must submit to me a hard copy of the campus publication *The Bulletin* announcing your allowed absence in order to get credit for the day(s) of your absence. “It is the responsibility of the student to...provide supporting documents for institutional and unavoidable absences” (*Bluefield State College Academic Catalog 2016-2017*, p. 53). As well, you are expected to follow the syllabus and accordingly be prepared for each day's class. This means that you must read the pre-assigned readings before class so that you will be prepared to discuss and debate in class the subject matter scheduled for that day and answer questions related to the issues being covered. Attendance in class will count for 10% of your total 20% Attendance grade.

* Absence from class may be made up by preparing a **two-page, typed** (i.e. using maximum 12 point font size and maximum double-spaced text with one-inch margin on all sides), **summary** on the missed material scheduled to be covered the day(s) of your absence. The summary must be in your own words and must **not** be copied material from the text(s), the internet, or any other source(s). **All summaries must be turned in to me by the last day of classes if you want credit for your absences.**

Cell Phone Policy: TURN OFF all cell phones during class or place on silent vibrate. If you must answer a phone call, then quietly leave the room to take your call. DO NOT play, utilize, or otherwise interact with your cell phone or any other electronic device during class. If caught in so doing, you will be expelled from the class session.

Withdrawal Policy: Academic Withdrawal from the course prior to the deadline date for withdrawal as published within the academic calendar is accomplished by securing a change in schedule form and having it signed by appropriate persons. Blank copies of the change in schedule form are available in the offices of the Registrar, the Vice President for Academic Affairs, the Dean and the advisor. After obtaining the required signatures, the student must submit, prior to the deadline date, the change in schedule form to the Office of the Registrar.

Disability Services Statement: BSC is committed to full inclusion of all students. Students who, by nature of a **documented disability**, require classroom, equipment, testing or assignment accommodations should contact the Student Support Services at 304.327.4227 to request accommodations before the start of the semester. Your immediate attention to these arrangements is necessary to assure a positive learning experience.

Free Tutoring Services Available: BSC offers **Smarthinking free online tutoring for all BSC students** in the following subjects: Math; Accounting, Managerial; Accounting, Financial; Writing (all subjects); Grammar; Microeconomics; Macroeconomics; Statistics; Spanish. Chemistry, etc. This service is free and available 24 hours a day to all BSC students. Go to <http://www.smarthinking.com/> and follow these instructions.

Required Texts:

We will follow the readings on the course BlackBoard page under “Selected Readings”.

Recommended Supplemental Text:

Allen, John L. and Christopher J. Sutton. 2012. Student Atlas of World Politics 2014-2015. [Paperback]. Tenth Edition. New York, NY: McGraw-Hill Higher Education [ISBN-13 9780078026201], 240 pages, paperback.

*****This class is a web-enhanced BlackBoard course and students will be able to access supplemental materials on the BSC BlackBoard website, including chapter PowerPoint summaries, etc.*****

Jan. 16 [Monday]: Martin Luther King, Jr. Day (College Closed)

Jan. 18 [Wednesday]: Classes begin for Spring Semester

Main Themes: Yugoslavia was a country in Southeast Europe during most of the 20th century. It came into existence after World War I in 1918 under the name of the **Kingdom of Serbs, Croats and Slovenes** by the merger of the provisional State of Slovenes, Croats and Serbs (itself formed from territories of the former Austro-Hungarian Empire) with the formerly independent Kingdom of Serbia. The Serbian royal House of Karađorđević became the Yugoslav royal dynasty. Yugoslavia gained international recognition on 13 July 1922 at the Conference of Ambassadors in Paris. The country was named after the South Slavic peoples and constituted their first union, following centuries in which the territories had been part of the Ottoman Empire and Austria-Hungary.

Renamed the Kingdom of Yugoslavia on 3 October 1929, it was invaded by the Axis powers on 6 April 1941. In 1943, a Democratic Federal Yugoslavia was proclaimed by the Partisan resistance. In 1944, the king recognised it as the legitimate government, but in November 1945 the monarchy was abolished. Yugoslavia was renamed the Federal People's Republic of Yugoslavia in 1946, when a communist government was established. It acquired the territories of Istria, Rijeka, and Zadar from Italy. Partisan leader Josip Broz Tito ruled the country as president until his death in 1980. In 1963, the country was renamed again as the Socialist Federal Republic of Yugoslavia (SFRY).

The constituent six socialist republics that made up the country were the SR Bosnia and Herzegovina, SR Croatia, SR Macedonia, SR Montenegro, SR Slovenia, and SR Serbia. Serbia contained two Socialist Autonomous Provinces, Vojvodina and Kosovo, which after 1974 were largely equal to the other members of the federation. After an economic and political crisis in the 1980s and the rise of nationalism, Yugoslavia broke up along its republics' borders, at first into five countries, leading to the Yugoslav Wars.

After the breakup, the republics of Serbia and Montenegro formed a reduced federation, the Federal Republic of Yugoslavia (FRY), which aspired to the status of sole legal successor to the SFRY, but those claims were opposed by the other former republics. Eventually, Serbia and Montenegro accepted the opinion of the Badinter Arbitration Committee about shared succession. Serbia and Montenegro themselves broke up in 2006 and became independent states, while Kosovo proclaimed independence in 2008.

Explain Syllabus: Go over class requirements, require readings and recommended text, Soliya Connect Program participation, research paper, midterm exam, and final exam.

Jan. 18 [Wednesday]: Pre-cursor States to Yugoslavia

Readings: On course BlackBoard page under Selected Readings: "Ottoman Empire," "Austria-Hungary," "The Creation of Yugoslavia"

Jan. 25 [Wednesday]: World War I—Birthpangs & The Birth of a Nation—Yugoslavia

Readings: On course BlackBoard page under Selected Readings: "Ottoman Empire," "Austria-Hungary," "The Creation of Yugoslavia"

Feb. 1 [Wednesday]: Monarchy's Prince Regent Accedes to Axis Demands but Yugoslavian People Fight Back

Readings: On course BlackBoard page under Selected Readings: "Invasion of Yugoslavia"; "Yugoslav Partisans"

Feb. 8 [Wednesday]: The Axis Eleven Day Invasion and the Surrender of Yugoslavia: April 6-17, 1941

Readings: On course BlackBoard page under Selected Readings: "Biography: Josip Broz Tito"; "Josip Broz Tito," "World War II Database: Josip Tito"

Feb. 15 [Wednesday]: Ending of World War II, Creation of the United Nations, Proclamation of Universal Principles and Values, and the LIEO

Readings: On course BlackBoard page under Selected Readings: “Charter of the United Nations,” “United Nations Declaration of Human Rights,” “International Covenant on Civil and Political Rights,” “The Liberal International Economic Order Economics Essay”

Feb. 22 [Wednesday]: Out of the Ashes of WWII Arises the SFRY

Readings: On course BlackBoard page under Selected Readings: “Socialist Federal Republic of Yugoslavia (SFRY),” “1948: Yugoslavia Expelled from COMINFORM”

Mar. 1 [Wednesday]: The Liberator Dies

Readings: On course BlackBoard page under Selected Readings: “The Death of Tito,” “TITO: Film by Janja Glogovac”, “The Death of Tito: The Death of Yugoslavia?”

Mar. 6-12: Midterm Exam [Click on “Midterm Exam”. You will have 120 minutes to complete the exam and only one attempt. You must complete the Midterm Exam by 11:55 p.m. on March 12, 2017.]

Mar. 13: Mid-Semester grades due to Registrar

Mar. 13-17: Spring Break (no classes; college closed)

Mar. 22 [Wednesday]: What Color is Your Parachute?

Readings: On course BlackBoard page under Selected Readings: “Color Revolutions,” “Does the USA Sponsor Revolutions?”

Mar. 29 [Wednesday]: Domestic Nonviolent Resistance Movement or External Subversion?

Readings: On course BlackBoard page under Selected Readings: “From Dictatorship to Democracy: A Conceptual Framework for Liberation,”

Apr. 5 [Wednesday]: Otpor!, CANVAS, & the NED

Readings: On course BlackBoard page under Selected Readings: “Otpor!,” “Center for Nonviolent Actions and Strategies (CANVAS),” “Trojan Horse: Th National Endowment for Democracy, excerpted from the book *Rogue State: A Guide to the World’s Only Superpower*,” “Putin Is Right: The National Endowment For Democracy Is The CIA’s Trojan Horse”

Apr. 7: Last Day to Withdraw from course/college with a grade of “W”

Apr. 12 [Wednesday]: Imperialism in New Clothes or New Humanitarian Norms

Readings: On course BlackBoard page under Selected Readings: “Legal Imperialism and International Law,” “Towards a Theory of External Democracy Promotion?,” “‘Humanitarian’ Military Interventions: ‘Responsibility to Protect; (R2P) and the Double Game”

Apr. 19 [Wednesday]: Gauging Relative Global Power & Who Has It?

Readings: On course BlackBoard page under Selected Readings: “America’s Dwindling Power. Your Trip Through the American Empire,” “Meet the Secretive Committees that Run the Global Economy,” “The Neocon’s Hegemonic Goal Is Driving The World To Extinction”

Apr. 26 [Wednesday]: War by Fiat: Clinton & the War on Yugoslavia

Readings: On course BlackBoard page under Selected Readings: “How Clinton Waged War Through Executive Order,” “Power Grab Through Executive Orders & Clinton’s War in Yugoslavia”

April 30 [Sunday]: [Research Papers Due]

Assignment: Research Papers Due today. Submit a copy of your Research Papers to Turnitin. Click on the Turnitin button on the course BlackBoard page for submission instructions. As well, you must submit a hard copy of your Research Paper to me in class. Also, send an electronic copy to me by email as a Microsoft Word attachment to ccavell@bluefieldstate.edu or to the course BlackBoard page.

May 3 [Wednesday]: The Dismemberment of Yugoslavia

Readings: On course BlackBoard page under Selected Readings: “Breakup of Yugoslavia,” “The Rational Destruction of Yugoslavia,” “The Destruction of Yugoslavia: A Template for America’s Future Policy,” “US, NATO Lie to Justify Genocide and Destruction in Yugoslavia,” “The Seven States of the Former Yugoslavia: An Evaluation,” “The real story behind the dismembering of Yugoslavia,” “Was Milošević Poisoned?”

May 5 [Friday]: [Last day of classes. All course work MUST be completed by this date. No submissions will be accepted after this date.]

Readings: On course BlackBoard page under Selected Readings: “Timeline: Break-up of Yugoslavia,” “Timeline: The Former Yugoslavia”

Assignment: Complete all readings.

May 6-14: Final Exam [Click on “Final Exam”. You will have 120 minutes to complete the exam and only one attempt. You must complete the Final Exam by 11:55 p.m. on May 14, 2017.]

May 15 [Monday]: Final grades due to Registrar by 12:00 Noon electronically.