

PUBLIC ADMINISTRATION
Bluefield State College
POSC 350—FALL 2015
Section 1
CRN: 11255
BLKBD

Colin S. Cavell, Ph.D.
Class: Online 24/7
Office Hours: TBA
VOICE: 304.327.4034 (W)

Course Room No.: cyberspace
INTERNET: ccavell@bluefieldstate.edu
Office No.: B120
512-924-2364 (M)

Examines the context within which public administrators at the national, state, and local level operate. Topics include the nature of bureaucracy, the legitimacy of public administrators in American governance, governmental budgeting and financial governance, administrative budgeting and financial management, administrative ethics, administrative theory, human resources management, intergovernmental relations, and the public policy process. PR: POSC 200 or POSC 210.

Grading Policy: 25% for completing Online Chapter Quizzes and for answering Chapter Class Discussion Questions (i.e. 12 ½% + 12 ½%=25%); 25% for the Midterm Exam; 25% for the Research Paper; and 25% for the Final Exam. A Guidelines sheet will be posted outlining the requirements for your Research Paper.

Grading Scale: 90-100=A; 80-89=B; 70-79=C; 60-69=D; 0-59=F. These numerical scores correspond to the following evaluations: “A” = Excellent; “B” = Good; “C” = Satisfactory (NOTE: A grade of “C” or better is required in major courses); “D” = Poor (passing, except in major courses); “F” = Earned Failure (removed only by repeating the course; upon successfully passing the course, the first grade is “excluded” from grade point average. The second grade is “included” in the recalculation of the grade point average); and “I” = Incomplete.

Institutional Learning Outcomes for General Studies:

ILO1: Communication [AAC&U WRITTEN AND AAC&U ORAL COMMUNICATION]

Students will communicate effectively both orally and in writing.

ILO2: Information Literacy [AAC&U INFORMATION LITERACY]

Students will select appropriate resources, prioritize information in terms of relevance and reliability, question and evaluate the complexity of the information environment, and use information in an ethical manner.

ILO5: Social, Artistic, and Cultural Literacy [AAC&U GLOBAL LEARNING AND AAC&U CIVIC ENGAGEMENT]

Students will analyze and compare diverse social and cultural patterns, texts, and performances and will evaluate them from a global perspective.

ILO6: Scientific Literacy [AAC&U INQUIRY AND ANALYSIS]

Students will understand and apply scientific concepts and develop science inquiry and research skills.

ILO7: Critical and Ethical Reasoning [AAC&U CRITICAL THINKING AND AAC&U ETHICAL REASONING]

Students will interpret, analyze, and construct ethical arguments.

(effective August 8, 2013)

Program Learning Outcomes:

PO2: Understand and/or apply basic knowledge of principles and methods found in the social sciences disciplines.

PO3: Communicate effectively within a social science area of concentration.

PO4: Critique, analyze, and assess topics, ideas, and/or sources within the social sciences disciplines.

PO5: Evaluate, select, and apply an appropriate research methodology in the social sciences.

PO6: Apply ethics across the social science disciplines.

Course Learning Outcomes: Upon completion of POSC 350, students should:

CLO1: be able to read and provide an immanent critique of texts;
 CLO2: be able to articulate arguments and examine their flaws;
 CLO3: be familiar with the basics of logical, ethical, and dialectical reasoning;
 CLO4: be familiar with essays, both pro and con, regarding public administration;
 CLO5: have some familiarity of the various theories of public administration;
 CLO6: have some understanding of governmental bureaucratic decision making, including rivalries and relations amongst various governmental departments and affected individuals and/or business enterprises;
 CLO7: have some understanding of the history of bureaucratic organizations, the historical evolution of human societies, including struggles over rights and responsibilities, the many horrendous tragedies as well as numerous accomplishments of various peoples who struggled to overcome adversity in their unending quest for freedom, as well as the present division of society between rich and poor, the role of private corporate actors, and the quest for a unified community;
 CLO8: be aware of the effects of race, gender, class, and other divisions on society and the effect of differing constitutional provisions amongst states to attempt to either enhance or dissipate such divisions, understanding how such divisions can lead to destabilizing a community and a society, as well as stimulating efforts to seek peace through administrative legal remedies and implementation;
 CLO9: be conscious of ethical considerations in the development, implementation, and evaluation of administrative policies, ensuring that public policy is implemented to promote human development, the preservation of human rights and the environment, and to promote the welfare of the community;
 CLO10: be able to articulate, either orally or in writing, a coherent, logical, and critically persuasive argument, embodying a defensible conception of human freedom, on a designated topic relating to public administration.

Teaching Procedures: This course will be taught fully online utilizing BlackBoard software. Individual work is required, such as completing online chapter quizzes and answering chapter discussion questions, submitting a research paper, and completing the online midterm and final exams, on the dates indicated.

Interaction Plan: This course will require continuous communication between you, the student, and myself, the instructor, utilizing the tools provided by the course BlackBoard page and related software, including as well the BSC email system. We shall follow the posted syllabus as our guide.

Caveat Emptor (i.e. Buyer Beware): This course is intense and requires a commitment by you, the student, to keep up with the readings and the work. By taking this course, you are making a **commitment** to purchase the required text, **keep up with the chapter readings**, submit your **Research Paper** by the required due date, take the **Chapter Quizzes** and submit answers to the **Class Discussion Questions** as they arise, in addition to completing the **Midterm Exam** and **Final Exam** by the dates indicated.

Academic Integrity Policy: Academic integrity is expected of all students. This means that all work for this class must be undertaken and completed by you alone without collaboration from others. Any dishonesty in the performance of course work, such as plagiarism or cheating in other forms, will be reported. In the event the student is charged with some form of dishonesty, the Student Discipline Policy will be followed. The full text of the BSC Academic Honesty Policy can be found at: <http://www.bluefieldstate.edu/academics/academic-honesty-and-proctoring>. In addition, students should be aware that research paper assignments are submitted to [Turnitin](#) for the purpose of checking for possible plagiarism. Submitted assignments will be included in the BSC dedicated database of assignments at Turnitin and will be used solely for the purpose of checking for possible plagiarism during the grading process during this term and in the future.

Attendance Policy: Attendance in class is mandatory. For an online course, this means that you must regularly login to the online course page, complete chapter quizzes and exams, and submit your research paper, etc., on the dates indicated.

Online Class Discussion Policy: The Chapter Discussion Questions will be posted on the class Discussions board at the beginning of each week. At the bottom of the chapter question, there is a hyperlink "Reply" button. Simply click this "Reply" button and submit your answer to the chapter question. **Each student must make at least one entry per each Chapter Class Discussion question.** Make sure you **simply hit the reply button on the Discussion Question which is posted to submit your answer**, so that the Subject Heading is the same as the Discussion Question, in order to get credit for that Chapter's Discussion Question. Note that each student MUST provide their own answer to each question. **DO NOT SUBMIT ATTACHED ANSWERS.** YOU MUST TYPE YOUR REPLY IN THE DISCUSSION SECTION SO THAT ALL CAN READ IT WITHOUT OPENING UP AN ATTACHMENT. **Copying from any other student's answer or simply repeating what other students have written constitutes plagiarism and will be dealt with harshly.** Also, you will not be able to view other students' responses until you have submitted one of your

own first. Note that, like the quizzes, you must complete all chapter discussion questions by the **Last Day of Classes by 11:55 p.m.** in order to receive 12.5% credit (i.e. half of 25% for the Quizzes and 12.5% for the Discussion Questions).

Quiz and Test Policy: You will have **three possible attempts** with each chapter quiz to make your highest score. On the Midterm and Final Exams, you will have **only one possible attempt** to make your highest score. Your chapter quizzes will become accessible on the date indicated online and you will have until the last day of classes [i.e. December 4, 2015] at 11:55 p.m. to take them. The Midterm and Final Exams will be accessible on the date indicated online and on the syllabus and **you will have only 120 minutes to complete each exam.** If you attempt to utilize the course textbook to answer the questions on the Midterm and Final Exams, you will likely run out of time. **Make sure to complete both the Midterm Exam and the Final Exam by the stipulated dates.** The Midterm Exam will cover chapters 1-7. The Final Exam will cover Chapters 8-14. Questions on the Midterm and Final Exams will come directly from the chapter quizzes.

Special Note About the Chapter Quizzes: Each Chapter Quiz contains at least thirty questions and, sometimes, more. However, do not be discouraged by this, because you will NOT be graded on how many answers you get wrong or right on the Chapter Quizzes but, rather, you will be graded simply on whether or not you took each Chapter Quiz at least once. Yes, you read that correctly. All you need to do in order to receive your 12.5% credit (i.e. half for the Quizzes and 12.5% for the Discussion Questions, for a total of 25% for Attendance) for completing the Chapter Quizzes is to simply attempt to take each Chapter Quiz at least once. Make sure you click the “Submit” button at the end of each Chapter Quiz so that BlackBoard notifies me that you have taken the quiz. By completing the chapter quizzes, you will also be preparing yourself for the Midterm and Final Exams, as the questions on the exams will come directly from the chapter quizzes.

Communication Policy: There are no synchronous or on-site requirements for this online distance learning course. I am teaching this course from Bluefield, West Virginia, and we may not be able to meet directly in person as some of you are far from here. Nevertheless, I will login to the course regularly to answer email, respond to bulletin board questions, etc. If you have a question, email me at ccavell@bluefieldstate.edu.

Withdrawal Policy: Academic Withdrawal from the course prior to the deadline date for withdrawal as published within the academic calendar is accomplished by securing a change in schedule form and having it signed by appropriate persons. Blank copies of the change in schedule form are available in the offices of the Registrar, the Vice President for Academic Affairs, the Dean and the advisor. After obtaining the required signatures, the student must submit, prior to the deadline date, the change in schedule form to the Office of the Registrar.

Disability Services Statement: BSC is committed to full inclusion of all students. Students who, by nature of a **documented disability**, require classroom, equipment, testing or assignment accommodations should contact the Student Support Services at 304.327.4227 to request accommodations before the start of the semester. Your immediate attention to these arrangements is necessary to assure a positive learning experience.

Free Tutoring Services Available: BSC offers **Smarthinking free online tutoring for all BSC students** in the following subjects: Math; Accounting, Managerial; Accounting, Financial; Writing (all subjects); Grammar; Microeconomics; Macroeconomics; Statistics; Spanish. Chemistry, etc. **This service is free and available 24 hours a day to all BSC students.** Go to <http://www.smarthinking.com/> and follow these instructions.

Required Texts:

Kettl, Donal F. 2015. Politics of the Administrative Process, Sixth Edition. Thousand Oaks, CA: CQ Press/SAGE. [ISBN: 978-1-4833-3293-2], pp. 521, Paperback.

*****This class is a fully online BlackBoard course and students will be able to access supplemental materials on the BSC BlackBoard website, including chapter PowerPoint summaries, chapter quizzes, etc.*****

Helpful LiveText Assessment Statement:

“Institutions under the West Virginia Higher Education Policy Commission are committed to excellence in instruction and to programming, which requires student mastery of essential academic skills. To help assure attainment of these necessary skills, an assessment program is utilized to determine the effectiveness of the undergraduate curriculum in preparing students in essential skill areas. Students are required to participate in periodic institutional and programmatic assessment activities as directed by the College. Students not participating in required assessment activities may be denied participation in certain college events such as commencement exercises. Assessment data is used to examine academic programs for quality regarding curriculum, instruction, and student competencies” (2015-2016 Academic Catalog).

Aug. 17: Classes begin for Fall Semester

Aug. 17-21: Accountability

Readings: Kettl, Ch. 1

Assignment: Complete Quiz for Chapter 1 and answer Chapter 1 Class Discussion Question.

Aug. 24-28: What Government Does—And How It Does It

Readings: Kettl, Ch. 2

Assignment: Complete Quiz for Chapter 2 and answer Chapter 2 Class Discussion Question.

Aug. 31-Sept. 4: What is Public Administration?

Readings: Kettl, Ch. 3

Assignment: Complete Quiz for Chapter 3 and answer Chapter 3 Class Discussion Question.

Sept. 7-11: Organizational Theory

Readings: Kettl, Ch. 4

Assignment: Complete Quiz for Chapter 4 and answer Chapter 4 Class Discussion Question.

Sept. 14-18: The Executive Branch

Readings: Kettl, Ch. 5

Assignment: Complete Quiz for Chapter 5 and answer Chapter 5 Class Discussion Question.

Sept. 21-25: Organization Problems

Readings: Kettl, Ch. 6

Assignment: Complete Quiz for Chapter 6 and answer Chapter 6 Class Discussion Question.

Sept. 28-Oct. 2: Administrative Reform

Readings: Kettl, Ch. 7

Assignment: Complete Quiz for Chapter 7 and answer Chapter 7 Class Discussion Question.

Oct. 3-9: Midterm Exam [Click on Quizzes and then on “Midterm Exam”. You will have 120 minutes to complete the exam and only one attempt. You must complete the Midterm Exam by 11:55 p.m. on October 9, 2015.]

Oct. 12 [Monday]: Mid-Semester grades due to Registrar electronically

Oct. 12-16: The Civil Service

Readings: Kettl, Ch. 8

Assignment: Complete Quiz for Chapter 8 and answer Chapter 8 Class Discussion Question.

Oct. 19-23: Human Capital

Readings: Kettl, Ch. 9

Assignment: Complete Quiz for Chapter 9 and answer Chapter 9 Class Discussion Question.

Oct. 26-30: Decision Making

Readings: Kettl, Ch. 10

Assignment: Complete Quiz for Chapter 10 and answer Chapter 10 Class Discussion Question.

Nov. 2-6: Budgeting

Readings: Kettl, Ch. 11

Assignment: Complete Quiz for Chapter 11 and answer Chapter 11 Class Discussion Question.

Nov. 6: Last Day to Withdraw from course/college with a grade of "W"

Nov. 9-13: Implementation

Readings: Kettl, Ch. 12

Assignment: Complete Quiz for Chapter 12 and answer Chapter 12 Class Discussion Question.

Nov. 16-20: Regulation and the Courts

Readings: Kettl, Ch. 13

Assignment: Complete Quiz for Chapter 13 and answer Chapter 13 Class Discussion Question.

Nov. 23-27: Administrative Accountability, Effectiveness, and Politics

Readings: Kettl, Ch. 14

Assignment: Complete Quiz for Chapter 14 and answer Chapter 14 Class Discussion Question.

November 28 [Sunday]: [Research Papers Due]

Assignment: Research Papers Due today. Submit a copy of your Research Papers to Turnitin. Click on the Turnitin button on the course BlackBoard page for submission instructions. Also, send an electronic copy to me by email as a Microsoft Word attachment to ccavell@bluefieldstate.edu.

Nov. 30-Dec. 4: Conclusion

Readings: Kettl, Complete all Chapter, 1-14

Assignment: Complete all Quizzes, Chs. 1-14, and answer all Class Discussion Question, Chs. 1-14.

Dec. 4 [Friday]: [Last day of classes. All course work MUST be completed by this date. No submissions will be accepted after this date.]

Assignment: Complete all readings.

Dec. 5-11: Final Exam [Click on Quizzes and then on “Final Exam”. You will have 120 minutes to complete the exam and only one attempt. You must complete the Final Exam by 11:55 p.m. on December 11, 2015.]

Dec. 14 [Monday]: Final grades due to Registrar by 12:00 Noon electronically.